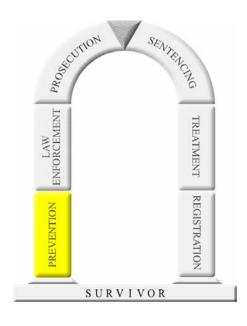


## **PREVENTION**

# Develop Public Service Announcements (PSA's) targeting both potential victims and potential perpetrators



- 1. Determine an estimated production cost.
- 2. Identify potential funding source(s).
- 3. Create focus groups to assist in identifying the issues to cover in PSAs.
- 4. Use focus groups to assist in script development and identify target audience.
- 5. Use focus groups to identify the most effective spokespeople to deliver various sexual violence messages.
- 6. Develop the scripts for various target messages, making different scripts for radio and television production.
- 7. Produce PSAs collaborate with media outlets for distribution in radio, television, and movie theater venues.



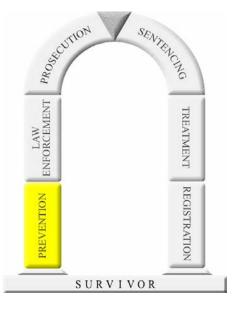


### **PREVENTION**

Review and expand sexual violence curricula in Middle Schools, High Schools and Colleges in Utah.



- 1. Evaluate where Utah currently is with regarding to sexual violence education in our schools, including funding levels, curricula coverage, geographic coverage, and grade-level coverage.
- 2. Determine the objectives or levels of sexual violence education coverage we would like to have in Utah.



- 3. If funding gaps are found, determine how we will fill those gaps.
- 4. If curricula gaps are found, develop a working group to modify the curricula to address issues that currently are not being covered or are not being covered effectively.
- 5. If geographic/grade-level coverage gaps are found, develop a strategy for pushing curricula out to areas and grade-levels that currently are not covered.
- 6. Possible strategies to reach the students:
  - a. Education/curriculum/teachers
    - 1) Provide at least one research-based teacher manual to every school in the state. For example, K-3 "Quit It"; 4-5 "Bully Proof; 6-9 "Flirting or Hurting"; 10-12 "Gender Violence/Gender Justice"
  - b. Community agency providing service to educators (local rape recovery program)
    - 1) Resource directory and community grants that Utah Department of Health will manage
  - c. Parent involvement, support and education
    - 1) Parent packet with information on: child sexual abuse, sexual assault and rape, talking with children, identifying problems, dating & relationships, rape drug information, and resources in the community.

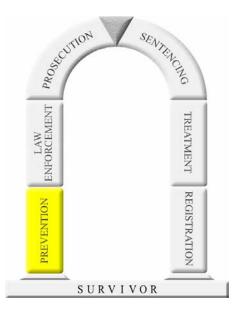


## **PREVENTION**

Leverage the influence of community leaders, religious leader, and the media in the campaign against sexual violence

1. Utilized rape recovery programs throughout the state to enlist and educate community/religious leaders in Utah.

2. Educate and train leaders about sexual violence. Help community and religious leaders understand how important it is to talk about sexual violence to their constituents and congregations.



- 3. Get leaders to lead on sexual violence prevention by promoting a healthy atmosphere in neighborhoods to understand that discussing sexual violence prevention is vital in their community.
- 4. Enlist the help of appropriate male mentors who can challenge inappropriate male behavior.
- 5. Media involvement (more here)

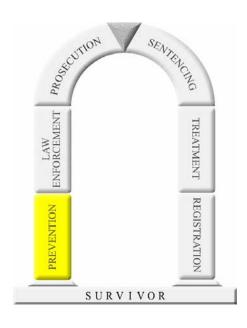


## **PREVENTION**

Provide education on mandatory reporting requirements surrounding sexual assault.



1.

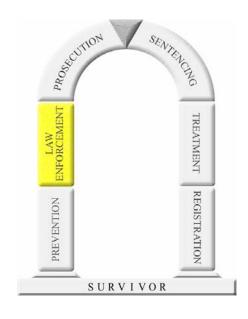




#### Train initial responders to effectively work sexual violence reports

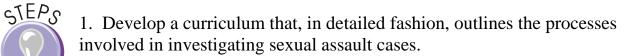


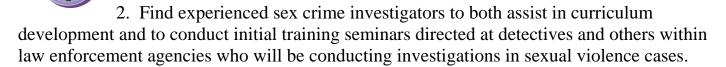
- 1. Develop a Quicklist card for officers to carry in their cars that easily steps them through the processing of a sexual violence case.
- 2. Print and laminate Quicklist card booklet in various formats
- 3. Pilot Quicklist in a police department that handles a significant number of sexual violence cases
- 4. Take feedback from officers to finalize the Quicklist card
- 5. Develop a training seminar for the use of the Quicklist card
- 6. Train officers statewide on the use of the Quicklist card
- 7. Distribute Quicklist card statewide and in various formats
- 8. Allow feedback/adjustment/improvement in the use of the product

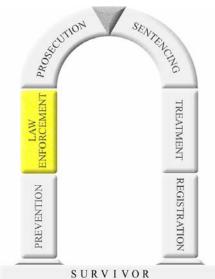




#### Develop in-depth training and manual for more thorough investigations







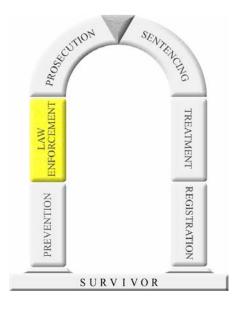
- 3. Take feedback from officers to finalize the sex crimes investigation curriculum.
- 4. Train trainers at P.O.S.T. to conduct both specialized training for on-going training of officers, as well as training for new officers.
- 5. Conduct regional training seminars statewide for detectives and others within law enforcement agencies who will be conducting investivations in sexual violence cases.
- 6. Collect evaluations from all training seminars and use feedback to improve training sessions.
- 7. Print and distribute curriculum to all law enforcement agencies in Utah to be used as a detailed process manual for investigating sex crimes.



## LAW ENFORCEMENT

Provide sufficient forensic capacity to address cases of sexual violence

- 1. Determine the backlog at the Department of Public Safety, if any, in the processing of DNA evidence from sexual assault cases
- 2. Develop a target, in days, of how quickly DNA samples are processed and returned to law enforcement or prosecutors.
- 3. Develop a strategy for meeting the target for DNA processing.
- 4. Evaluate the capacity of the Crime Lab to analyze other forensic evidence (e.g. paint samples or carpet fibers) in terms of general capability, as well as backlogs in analysis.
- 5. Develop a strategy for addressing both technological/equipment gaps, as well as staffing gaps.

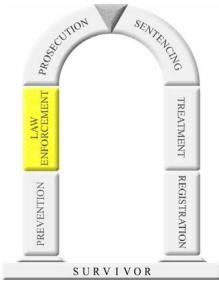




#### Expand SART (Sexual Assault Response Teams) statewide



- 1. Identify the current coverage of SARTs in Utah.
- 2. Develop a list of communities in Utah that are in need of SART capacity.
- 3. Create a group that will develop a strategy for increasing the number of SARTs in Utah. The group will educate communities about the importance and effectiveness of SARTs and will develop a curriculum to train communities how to begin a SART and how to run a SART.
- 4. This group will continually monitor the progress in establishing SARTs statewide.

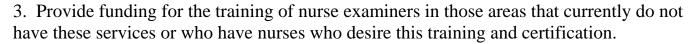


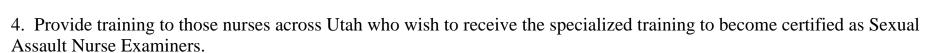


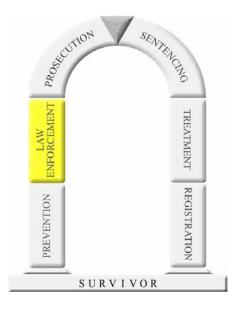
#### Provide SANE (Sexual Assault Nurse Examiner) services statewide



- 1. Identify the current coverage of SANEs in Utah.
- 2. Survey nurses statewide to determine how many nurses in Utah desire training and certification in this area. Also identify geograpic areas of the state where these services currently are not available.



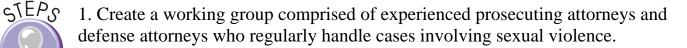




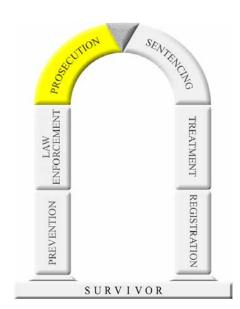


## **PROSECUTION**

Provide training opportunities for prosecutors that handle cases involving sexual violence



2. Have the working group outline strategies that have been successful in achieving positive outcomes in cases involving sexual violence.



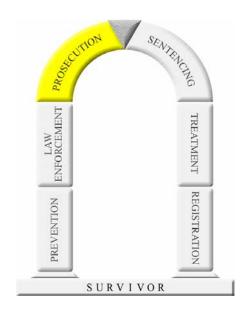
- 3. Gather and organize these strategies according to the various circumstances and types of sex crime cases.
- 4. Develop a training curriculum for prosecuting attorneys teaching strategies for achieving successful outcomes in the prosecution of cases of sexual violence.
- 5. Print the curriculum.
- 6. Make the curriculum available and provide statewide training on how to effectively use the training curriculum



# **PROSECUTION**

Provide sufficient prosecutorial resources to properly handle cases involving sexual violence

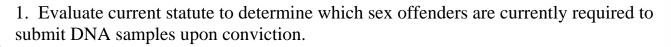


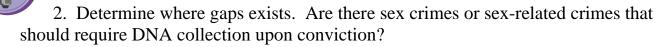


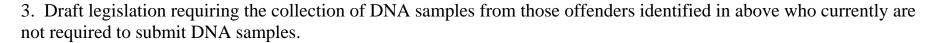


## **SENTENCING**

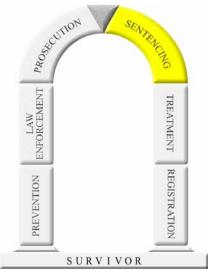
Collect DNA samples for storage for all levels and types of sex offenders in Utah







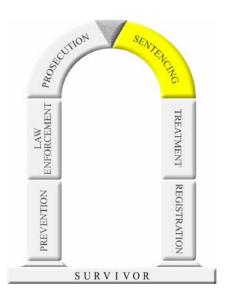
4. Ensure there is sufficient capacity in the DNA database and sufficient staff to collect additional DNA samples.





## **SENTENCING**

Evaluate the need for DNA sample collection among convicted juvenile sex offenders



- 1. Establish a group with the necessary experise to evaluate the merits of collecting DNA samples from juvenile sex offenders
- 2. Have the group determine what situations may warrant the collection of DNA from juvenile sex offenders in terms of severity of offenses, offending pattern, and/or juvenile age.
- 3. If necessary, develop legislation that would require the collection of DNA samples from those juvenile sex offenders identified through this process.
- 4. Ensure there is expertise and capacity in the system for the additional DNA collection required for juvenile sex offenders.

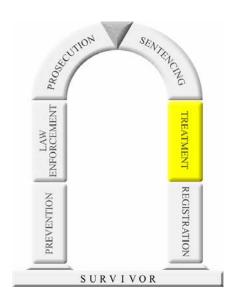


## TREATMENT

Develop Public Service Announcements (PSAs) on services available to survivors of sexual violence and on other survivor issues



- 1. Determine an estimated production cost.
- 2. Identify potential funding source(s).
- 3. Create focus groups to assist in identifying the issues to cover in PSAs.
- 4. Use focus groups to assist in script development and identify target audience.
- 5. Use focus groups to identify the most effective spokespeople to deliver various sexual violence messages.
- 6. Develop the scripts for various target messages, making different scripts for radio and television production.
- 7. Produce PSAs collaborate with media outlets for distribution in radio, television, and movie theater venues.

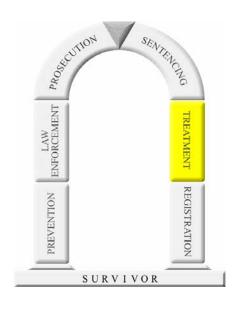




## **TREATMENT**

Examine how to expand treatment services both for reporting and nonreporting victims of sexual violence





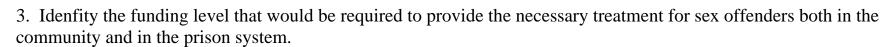


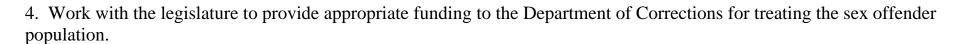
## TREATMENT

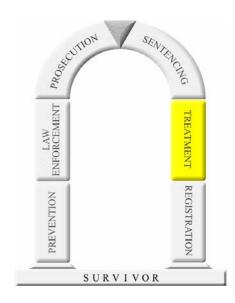
Provide sufficient sex offender treatment resources both for sex offenders in the community and sex offenders in the prison system



- 1. Evaluate sex offender treatment needs both in the community and in the prison system.
- 2. Determine current treatment capacity in the community and in the prison.





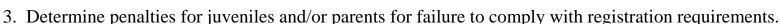


## REGISTRATION

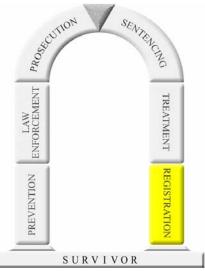
#### Review and provide for juvenile sex offender registration



- 1. Convene a group of experts to evaluate which juvenile sex offenders pose a threat to the community that would warrant registration
- 2. Develop a process and requirements for juvenile sex offender registrations.



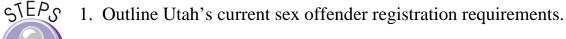
- 4. Work to pass legislation that sets in statute juvenile sex offender registration requirements.
- 5. Ensure there is sufficient funding both to process juvenile sex offender registration and to enforce juvenile registration requirements.



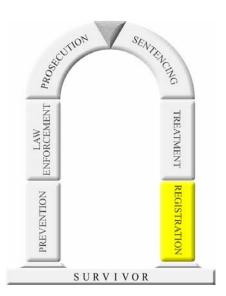


## REGISTRATION

Review Utah's current sex offender registration process and make necessary changes



2. Review sex offender registration requirements in other states. This may include varied levels of registration requirement, duration of registration required, and/or penalty structure for non-compliance.



- 3. Determine if any modifications to Utah's current sex offender registration laws are warranted after this review. If modifications are required, legislation would be drafted to implement those modifications.
- 4. Evaluate current staffing within the Department of Corrections over the sex offender registry.
- 5. Determine if additional staffing/resources are required in order to better enforce sex offender registration requirements. If additional staffing/resources are required, work with the legislature to provide appropriate levels of funding to meet the needs.